



## ***Next Step***

### **2019 Year 12 completers survey**

Post-school destinations of Year 12 completers from 2018

## **Southern Cross Catholic College**



**Queensland  
Government**

## Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2018 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



### Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep). Regional and statewide reports will be available from October 2019.

## Survey response rate



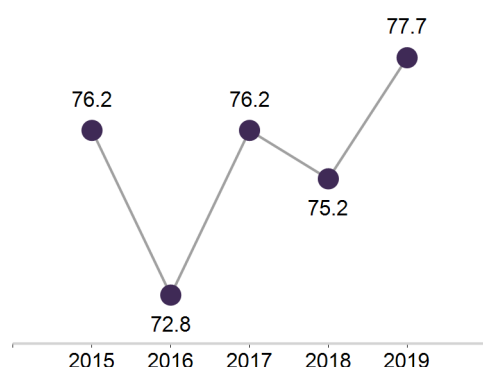
**77.7%** (73 out of 94 Year 12 completers)



Increased by 1.5 percentage points since 2015.

*Results may not be representative of all Year 12 completers from this school.*

### Response rate over time



### School's response rate compared with SA4 region and state

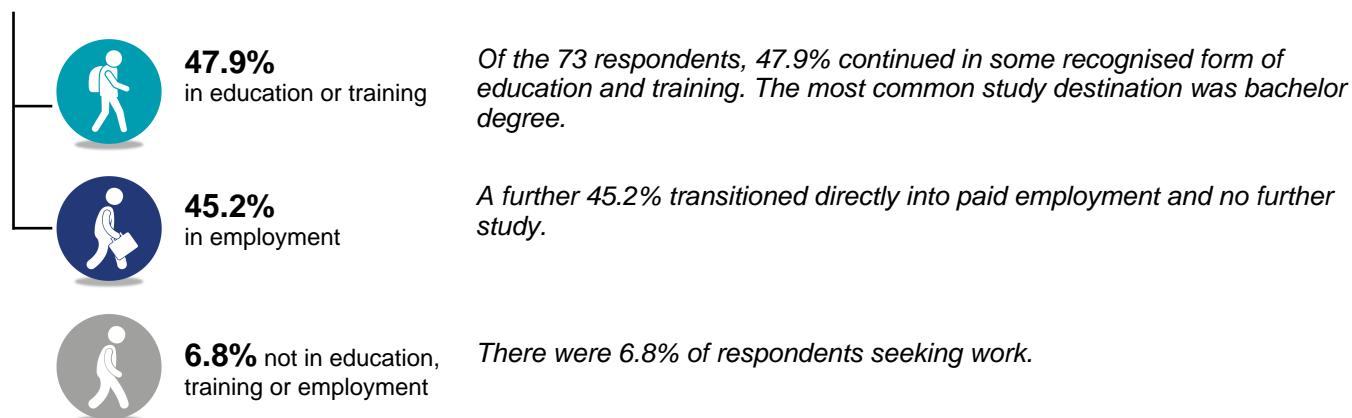


## Post-school engagement

Year 12 completers from Southern Cross Catholic College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

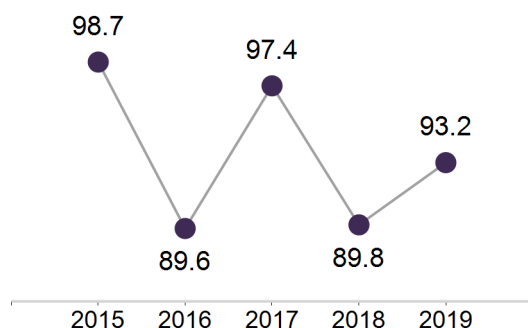
### Engagement in education, training or employment

**93.2%** engaged in education, training or employment



### Engagement in education, training or employment over time

Decreased by 5.5 percentage points since 2015



### How does your school compare?



## Main Destination

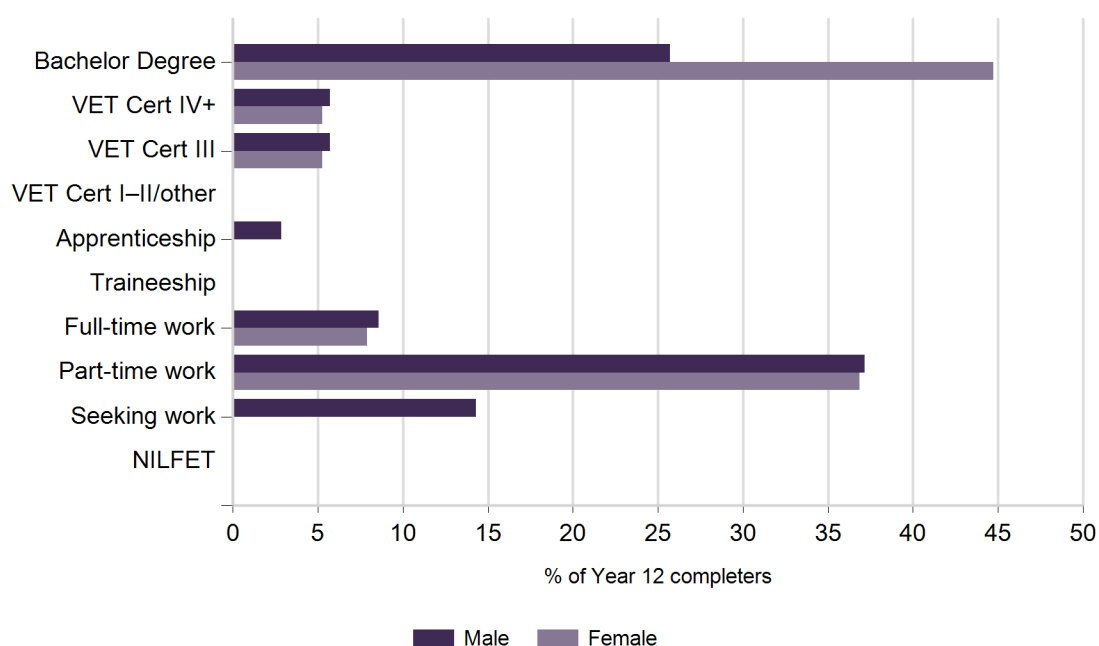
Post-school destinations of survey respondents from Southern Cross Catholic College in 2019.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

12.3% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

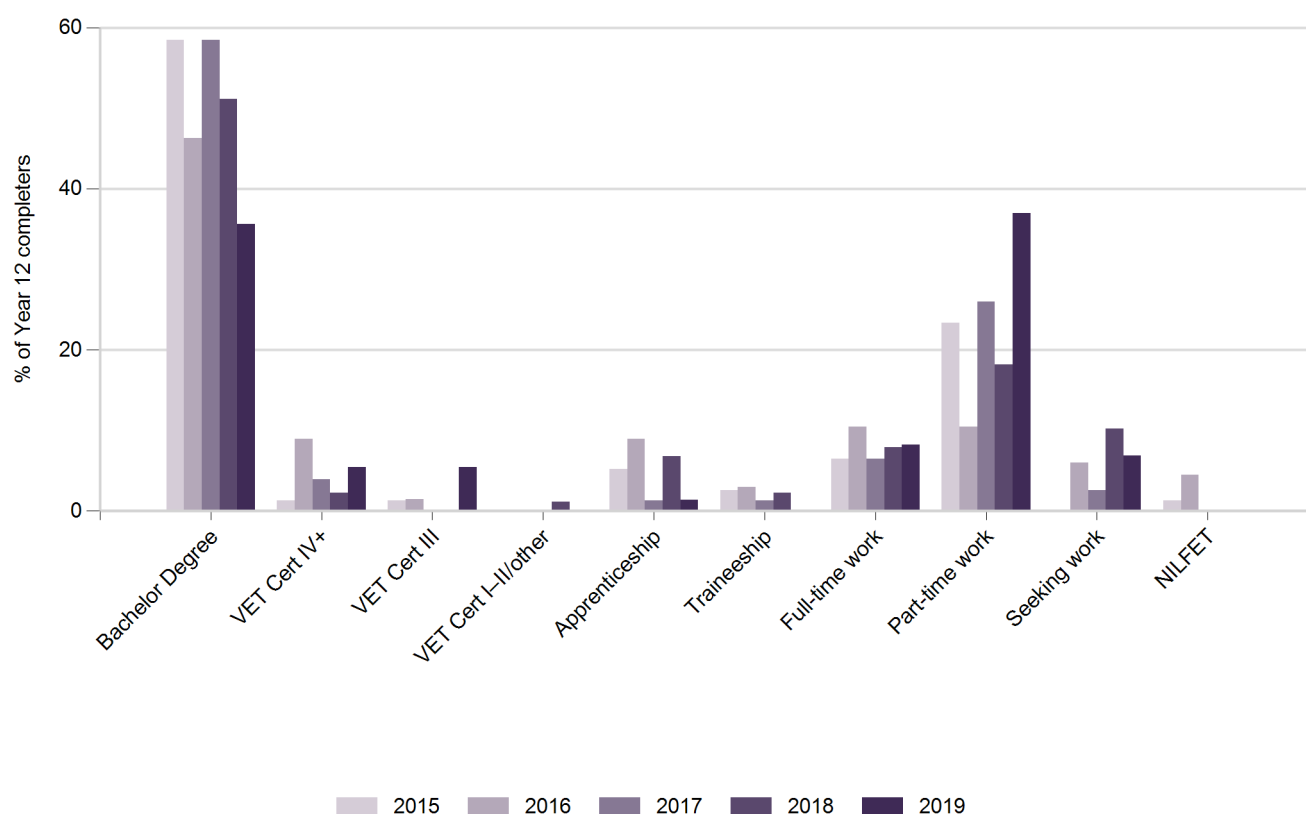
### Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	9	25.7	17	44.7	26	35.6
VET Certificate IV+	2	5.7	2	5.3	4	5.5
VET Certificate III	2	5.7	2	5.3	4	5.5
VET Certificate I-II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	1	2.9	0	0.0	1	1.4
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	3	8.6	3	7.9	6	8.2
Part-time employment	13	37.1	14	36.8	27	37.0
Seeking work	5	14.3	0	0.0	5	6.8
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>35</i>	<i>100.0</i>	<i>38</i>	<i>100.0</i>	<i>73</i>	<i>100.0</i>



## Main Destinations over time

Main Destination	2015		2016		2017		2018		2019	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	45	58.4	31	46.3	45	58.4	45	51.1	26	35.6
VET Certificate IV+	1	1.3	6	9.0	3	3.9	2	2.3	4	5.5
VET Certificate III	1	1.3	1	1.5	0	0.0	0	0.0	4	5.5
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0	1	1.1	0	0.0
Apprenticeship	4	5.2	6	9.0	1	1.3	6	6.8	1	1.4
Traineeship	2	2.6	2	3.0	1	1.3	2	2.3	0	0.0
Full-time employment	5	6.5	7	10.4	5	6.5	7	8.0	6	8.2
Part-time employment	18	23.4	7	10.4	20	26.0	16	18.2	27	37.0
Seeking work	0	0.0	4	6.0	2	2.6	9	10.2	5	6.8
NILFET	1	1.3	3	4.5	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>77</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>88</b>	<b>100.0</b>	<b>73</b>	<b>100.0</b>



## Main Destinations of subgroups

### Main Destination for students who completed a VET qualification in school (VETiS)

There were 36 respondents who completed a VETiS.

Main Destination	VET		non-VET		Total	
	number	%	number	%	number	%
Bachelor Degree	5	13.9	21	56.8	26	35.6
VET Certificate IV+	2	5.6	2	5.4	4	5.5
VET Certificate III	3	8.3	1	2.7	4	5.5
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	1	2.8	0	0.0	1	1.4
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	5	13.9	1	2.7	6	8.2
Part-time employment	16	44.4	11	29.7	27	37.0
Seeking work	4	11.1	1	2.7	5	6.8
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>36</i>	<i>100.0</i>	<i>37</i>	<i>100.0</i>	<i>73</i>	<i>100.0</i>

### Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 13 respondents who participated in a SAT.

Main Destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	26	26	35.6
VET Certificate IV+	0	4	4	5.5
VET Certificate III	1	3	4	5.5
VET Certificate I–II/other	0	0	0	0.0
Apprenticeship	0	1	1	1.4
Traineeship	0	0	0	0.0
Full-time employment	3	3	6	8.2
Part-time employment	7	20	27	37.0
Seeking work	2	3	5	6.8
NILFET	0	0	0	0.0
<i>Total</i>	<i>13</i>	<i>60</i>	<i>73</i>	<i>100.0</i>

**Main Destination for students who received an OP or IBD**

There were 43 respondents who received an OP or IBD.

Main Destination	OP or IBD		Not OP or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	25	58.1	1	3.3	26	35.6
VET Certificate IV+	3	7.0	1	3.3	4	5.5
VET Certificate III	1	2.3	3	10.0	4	5.5
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	0	0.0	1	3.3	1	1.4
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	1	2.3	5	16.7	6	8.2
Part-time employment	12	27.9	15	50.0	27	37.0
Seeking work	1	2.3	4	13.3	5	6.8
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>43</i>	<i>100.0</i>	<i>30</i>	<i>100.0</i>	<i>73</i>	<i>100.0</i>

**Main Destination for Aboriginal and Torres Strait Islander students**

There were no respondents who identified as Aboriginal and Torres Strait Islander.

## Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



# 47.9%

35 out of 73 Year 12 completers from Southern Cross Catholic College continued in education or training in 2019.



# 16.4%

12 Year 12 completers from Southern Cross Catholic College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

## What are they studying?

### Study field (broad) by sex

Study Field*	Male	Female	Total	
	number	number	number	%
Society And Culture	3	18	21	60.0
Health	2	4	6	17.1
Management And Commerce	4	1	5	14.3
Natural And Physical Sciences	1	3	4	11.4
Creative Arts	2	1	3	8.6
Engineering And Related Technologies	2	1	3	8.6
Architecture And Building	1	1	2	5.7
Education	1	0	1	2.9
Agriculture, Environmental And Related Studies	0	1	1	2.9
Food, Hospitality And Personal Services	0	1	1	2.9
<i>Total (students)</i>	<i>**14</i>	<i>**21</i>	<i>**35</i>	—

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both Fields of study have been included for 12 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.



**Study field (broad) by level of study**

Study Field*	Bachelor Degree	Other	Total	
	number	number	number	%
Society And Culture	18	3	21	60.0
Health	6	0	6	17.1
Management And Commerce	2	3	5	14.3
Natural And Physical Sciences	4	0	4	11.4
Creative Arts	3	0	3	8.6
Engineering And Related Technologies	1	2	3	8.6
Architecture And Building	2	0	2	5.7
Education	1	0	1	2.9
Agriculture, Environmental And Related Studies	1	0	1	2.9
Food, Hospitality And Personal Services	0	1	1	2.9
<i>Total (students)</i>	<i>**26</i>	<i>9</i>	<i>**35</i>	<i>—</i>

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 12 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by sex**

Study Field*	Male	Female	Total	
	number	number	number	%
Behavioural Science	2	5	7	20.0
Business and Management	4	1	5	14.3
Other Natural and Physical Sciences	1	3	4	11.4
Other Society and Culture	1	3	4	11.4
Other Health	1	2	3	8.6
Human Welfare Studies and Services	0	3	3	8.6
Architecture and Urban Environment	1	1	2	5.7
Nursing	1	1	2	5.7
Justice and Law Enforcement	0	2	2	5.7
Law	0	2	2	5.7
Communication and Media Studies	1	0	1	2.9
Electrical and Electronic Engineering and Technology	1	0	1	2.9
Mechanical and Industrial Engineering and Technology	1	0	1	2.9
Performing Arts	1	0	1	2.9
Teacher Education	1	0	1	2.9
Environmental Studies	0	1	1	2.9
Graphic and Design Studies	0	1	1	2.9
Other Engineering and Related Technologies	0	1	1	2.9
Personal Services	0	1	1	2.9
Political Science and Policy Studies	0	1	1	2.9
Sport and Recreation	0	1	1	2.9
Studies in Human Society	0	1	1	2.9
Veterinary Studies	0	1	1	2.9
<i>Total (students)</i>	<i>**14</i>	<i>**21</i>	<i>**35</i>	—

Field of study categories based on the *Australian Standard Classification of Education*.

\*Both Fields of study have been included for 12 students enrolled in a double degree.

\*\*Total number of students is less than combined total of all study fields.

**Study field (narrow) by level of study**

Study Field*	Bachelor Degree	Other	Total	
	number	number	number	%
Behavioural Science	7	0	7	20.0
Business and Management	2	3	5	14.3
Other Natural and Physical Sciences	4	0	4	11.4
Other Society and Culture	4	0	4	11.4
Other Health	3	0	3	8.6
Human Welfare Studies and Services	1	2	3	8.6
Architecture and Urban Environment	2	0	2	5.7
Nursing	2	0	2	5.7
Justice and Law Enforcement	2	0	2	5.7
Law	2	0	2	5.7
Communication and Media Studies	1	0	1	2.9
Electrical and Electronic Engineering and Technology	0	1	1	2.9
Mechanical and Industrial Engineering and Technology	0	1	1	2.9
Performing Arts	1	0	1	2.9
Teacher Education	1	0	1	2.9
Environmental Studies	1	0	1	2.9
Graphic and Design Studies	1	0	1	2.9
Other Engineering and Related Technologies	1	0	1	2.9
Personal Services	0	1	1	2.9
Political Science and Policy Studies	1	0	1	2.9
Sport and Recreation	0	1	1	2.9
Studies in Human Society	1	0	1	2.9
Veterinary Studies	1	0	1	2.9
<i>Total (students)</i>	<b>**26</b>	<b>9</b>	<b>**35</b>	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

\*Both Fields of study have been included for 12 students enrolled in a double degree.

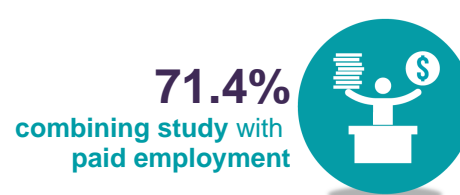
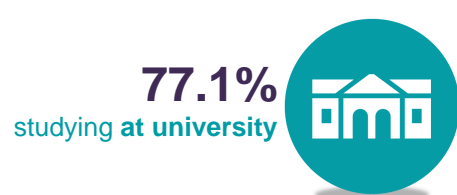
\*\*Total number of students is less than combined total of all study fields.

## Where are they studying?

### Study institution by sex

Institution Name	Male	Female	Total	
	number	number	number	%
Queensland University of Technology	4	8	12	34.3
University of the Sunshine Coast	1	5	6	17.1
Other private training college	2	2	4	11.4
Griffith University	3	0	3	8.6
Australian Catholic University	1	2	3	8.6
The University of Queensland	1	2	3	8.6
TAFE Queensland Greater Brisbane	2	0	2	5.7
Fitness training	0	1	1	2.9
Other/Unspecified Queensland TAFE	0	1	1	2.9
<i>Total</i>	14	21	35	100.0

## How are they studying?



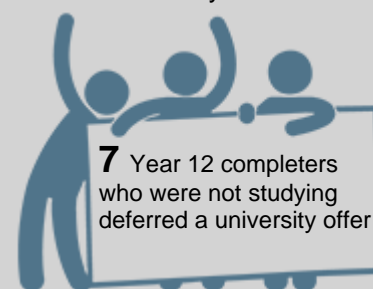
## Not in Education or Training

There were **38** respondents not participating in further education or training at the time of the survey.



### Main reason for not studying:

- 9** Not interested in further study/already finished studying
- 5** Work commitments
- 4** Undecided and considering options
- 4** Wanted a break from study
- 4** Wanted to earn own money
- 12** Other



## Employment

This section examines the labour market outcomes for Year 12 completers from Southern Cross Catholic College.



# 79.5%

**58** out of **73** Year 12 completers were in paid employment in 2019. This figure includes **33** who were only working and **25** who were both working and studying.

## What jobs are they doing?

### Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	6	22.2	7	22.6	13	22.4
Sales Assistants (General)	3	11.1	6	19.4	9	15.5
Kitchenhands	5	18.5	1	3.2	6	10.3
Waiters	2	7.4	3	9.7	5	8.6
Cooks	3	11.1	1	3.2	4	6.9
Bar Attendants and Baristas	0	0.0	4	12.9	4	6.9
Other Clerical and Office Support Workers	1	3.7	2	6.5	3	5.2
Aged and Disabled Carers	0	0.0	2	6.5	2	3.4
Airconditioning and Refrigeration Mechanics	1	3.7	0	0.0	1	1.7
Cafe Workers	1	3.7	0	0.0	1	1.7
Commercial Cleaners	1	3.7	0	0.0	1	1.7
Electricians	1	3.7	0	0.0	1	1.7
Garden and Nursery Labourers	1	3.7	0	0.0	1	1.7
Painting Trades Workers	1	3.7	0	0.0	1	1.7
Survey Interviewers	1	3.7	0	0.0	1	1.7
Animal Attendants and Trainers	0	0.0	1	3.2	1	1.7
Sports Coaches, Instructors and Officials	0	0.0	1	3.2	1	1.7
Storepersons	0	0.0	1	3.2	1	1.7
Other	0	0.0	2	6.5	2	3.4
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

## What industry are they working in?

### Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	13	48.1	16	51.6	29	50.0
Retail Trade	5	18.5	6	19.4	11	19.0
Construction	3	11.1	0	0.0	3	5.2
Arts & Recreation Services	2	7.4	1	3.2	3	5.2
Health Care & Social Assistance	0	0.0	3	9.7	3	5.2
Other Services	2	7.4	0	0.0	2	3.4
Professional, Scientific & Technical Services	2	7.4	0	0.0	2	3.4
Administrative & Support Services	0	0.0	1	3.2	1	1.7
Education & Training	0	0.0	1	3.2	1	1.7
Manufacturing	0	0.0	1	3.2	1	1.7
Rental, Hiring & Real Estate Services	0	0.0	1	3.2	1	1.7
Other	0	0.0	1	3.2	1	1.7
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

## How are they working?

**43.1%**  
combining **work**  
with **further study**



**13.8%**  
working  
**full-time**



**79.3%**  
employed on a  
**casual basis**



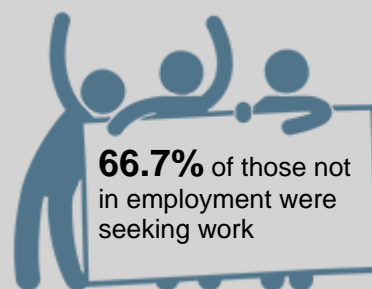
## Not in Employment

There were **15** respondents not in paid employment at the time of the survey. This includes **10** who were actively seeking work and **5** who were not seeking work.



### Main reason not seeking work:

**5** Current study commitments



**66.7%** of those not  
in employment were  
seeking work

# Appendix

## Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

## Explanatory Notes

### Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

### Main destination categories

#### Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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#### Education and Training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

#### Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

#### Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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\*Some respondents may also be in the labour force.



### More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website [www.qld.gov.au/nextstep](http://www.qld.gov.au/nextstep)